

## ENGL 110, Fall 2024: Phase 2 Calendar

### Synthesis Essay + Translation Assignment

During Phase 2, you will deepen your knowledge of language politics (or another topic) and practice engaging in academic research. You are asked to determine the audience and genre of your rhetorical situation and see if it meets the expectations of this audience (or to intentionally not). Ultimately, you will locate and evaluate sources and compose the Synthesis Essay, which involves you introducing ideas/content, integrating and synthesizing sources, guiding readers, making clear your stance, and citing sources.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

Note: "GC" stands for "Google Classroom."

Note: Work **highlighted in blue** CANNOT be submitted late or made up. There's a lot for Phase 2!

Week & Date	Homework Due (due BEFORE CLASS, unless other times stated)	In-Class Goals
<b>WK7</b> M 10/7	<ol style="list-style-type: none"> <li><a href="#">Sign up for</a> 1on1s</li> </ol> <p><b>Complete &amp; submit to GC:</b></p> <ol style="list-style-type: none"> <li><a href="#">Self-Assessment 1</a> (L&amp;L Narrative)</li> <li><a href="#">Self-Assessment 2</a> (Spoken Narrative)</li> <li><a href="#">any missing Phase 1 homework</a> (last chance)</li> </ol>	<ul style="list-style-type: none"> <li>Discuss Phase 1 Reflections</li> <li>In-class writing: Your Perspective</li> <li>Intro <a href="#">Synthesis Essay</a></li> <li>Crafting research questions</li> <li>Using Google Scholar</li> </ul>
W 10/9	<ol style="list-style-type: none"> <li><b>Complete &amp; submit to GC</b> <a href="#">Synthesis Essay Brainstorms</a> Worksheet</li> <li><b>Be ready</b> with your Citymail username &amp; password log in information for the <a href="#">CCNY Library</a>.</li> </ol>	<ul style="list-style-type: none"> <li><b>MEET IN LIBRARY</b></li> <li>Locating sources (library)</li> <li><a href="#">Evaluating Sources</a> (handout)</li> <li>Labor Log Entry 5</li> <li>Exploring Campus – <a href="#">Library</a></li> </ul>
<b>WK8</b> M 10/14		<ul style="list-style-type: none"> <li><b>NO CLASS</b></li> </ul>
T 10/15		<ul style="list-style-type: none"> <li>COMMUNITY DAY</li> </ul>
W 10/16	<ol style="list-style-type: none"> <li><b>Complete &amp; submit to GC</b> a Proposal Draft: 1 paragraph introduction + list of 6-8 potential outside sources.</li> </ol>	<ul style="list-style-type: none"> <li><a href="#">Peer review</a></li> <li>Practice Dialog Across Texts</li> <li>Labor Log Entry 6</li> </ul>
<b>WK9</b> M 10/21	<ol style="list-style-type: none"> <li><b>Complete &amp; submit to GC</b> a Proposal Final</li> <li><b>Read &amp; take notes</b> on your collected sources for the Synthesis Essay</li> </ol>	<ul style="list-style-type: none"> <li><b>NO CLASS</b></li> <li><a href="#">Meet 1on1 with instructor</a></li> </ul>

W 10/23	1. <b>Read &amp; take notes</b> on your collected sources for the Synthesis Essay	<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● <a href="#">Meet 1on1 with instructor</a></li> </ul>
F 10/25 11:59pm	<b>Complete &amp; submit to GC Labor Log Entry 7</b>	NO CLASS, of course
WK10 M 10/28	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> Portfolio draft of LLN (based on instructor feedback)</li> <li>2. <b>Read &amp; annotate</b> Young's "<a href="#">Should Writers Use They Own English?</a>"</li> <li>3. <b>Complete &amp; submit to GC</b> a <a href="#">Rhetorical Situation Worksheet</a> for Young</li> </ol>	<ul style="list-style-type: none"> <li>● How to collect &amp; use evidence: quotes, paraphrase, summary</li> <li>● Homework Jump Start</li> <li>● Exploring Campus – <a href="#">Clubs</a></li> </ul>
W 10/30	1. <b>Complete &amp; submit to GC</b> a long list of evidence (quotes/paraphrases) from all of your sources that you might use.	<ul style="list-style-type: none"> <li>● Practice outlining</li> <li>● <a href="#">Synthesis</a> (handout)</li> <li>● <a href="#">Synthesis practice</a> (handout)</li> <li>● Labor Log Entry 8</li> </ul>
WK11 M 11/4	1. <b>Complete &amp; submit to GC</b> 3 pages of synthesis.	<ul style="list-style-type: none"> <li>● <a href="#">Peer Review</a></li> <li>● <a href="#">Source Integration Handout</a></li> <li>● Practice integrating sources</li> </ul>
W 11/6	1. <b>Complete &amp; submit to GC</b> your 4 pages of synthesis, revised and extended based on peer review.	<ul style="list-style-type: none"> <li>● <a href="#">Peer Review</a></li> <li>● Introduce <a href="#">Translation 2</a></li> <li>● Brainstorm Translations</li> <li>● Labor Log Entry 9</li> </ul>
WK12 M 11/11	1. <b>Complete &amp; submit to GC</b> a FULL first draft of your synthesis essay (5-7 pages).	<ul style="list-style-type: none"> <li>● <a href="#">Peer Review</a></li> <li>● How to Cite Sources</li> <li>● Practice Self-Assessment</li> <li>● Sign up for 1on1s</li> </ul>
W 11/13	1. <b>Complete &amp; submit to GC</b> a FINAL draft of your synthesis essay.	<ul style="list-style-type: none"> <li>● Analyze Visual Arguments</li> <li>● Common "Errors"</li> <li>● Practice Self-Editing</li> <li>● Assign At-Home Peer Review</li> <li>● Labor Log Entry 10</li> </ul>
WK13 M 11/18	<ol style="list-style-type: none"> <li>1. <b>Complete &amp; submit to GC</b> Self-Assessment 3 (Synthesis Essay)</li> <li>2. <b>Complete &amp; submit to this folder</b> Translation 2 Full draft: Visual Argument (screenshots/jpeg files ok)</li> </ol>	<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● <a href="#">Meet 1on1 with instructor</a></li> </ul>
W 11/20	1. <b>Complete &amp; submit to this folder</b> your reviews of 2 peers' Translation 2.	<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● <a href="#">Meet 1on1 with instructor</a></li> </ul>
F 11/22 11:59pm	<b>Complete &amp; submit to GC Labor Log Entry 11</b>	NO CLASS, of course

<b>WK14</b>  <b>M 11/25</b>	1. <b>Complete &amp; submit to GC Translation 2</b> <b>Final draft</b> (can also bring printed copy to class).	<ul style="list-style-type: none"> <li>● Peer Review</li> <li>● In-class revision</li> <li>● Intro <a href="#">Final Portfolio</a></li> </ul>
<b>W 11/27</b>		<ul style="list-style-type: none"> <li>● <b>NO CLASS</b></li> <li>● <b>THANKSGIVING BREAK</b></li> </ul>